



Canon Exploratory School

Middle School Grade Culture Rubric

Goal	Advanced	Proficient	Needs Improvement
Prepared	<ul style="list-style-type: none"> • I always have my supplies and material ready to bring to school and for class. • I have my homework completed and ready to turn in first thing in the morning. • I am always "Above the Line" for each class as defined by the teacher's expectations that are posted in each room. 	<ul style="list-style-type: none"> • I usually have my supplies and materials ready to bring to school and for class. • I almost always have my homework completed and ready to turn in first things in the morning. • I usually am "Above the Line" for each of my classes. 	<ul style="list-style-type: none"> • I come to school or class without supplies or material needed. • I often have not completed my homework and am not ready to turn it in on time. • I seldom am "Above the Line" for each of my classes.
Polite	<p>I always treat others respectfully.</p> <ul style="list-style-type: none"> • I am kind. • I always use good manners. • I demonstrate civility by greeting others and inviting them to participate with me. 	<p>I usually treat other respectfully.</p> <ul style="list-style-type: none"> • I am usually kind. • I usually have good manners. • I sometimes demonstrate civility by greeting others and inviting them to participate with me. 	<p>I am often disrespectful.</p> <ul style="list-style-type: none"> • I am often unkind. • I don't usually use good manners. • I am not usually a good example of how to treat others.
Positive Mental Attitude	<ul style="list-style-type: none"> • I always appreciate being at school and having the opportunity to learn. • I respond positively when I am asked to help out in class or in the building, and even help without being asked. • I am tenacious by always embrace new learning opportunities and experiences. 	<ul style="list-style-type: none"> • I usually appreciate being at school and having the opportunity to learn. • I help out when asked, but don't think to volunteer. I am not always happy about helping. • I am tenacious sometimes and occasionally embrace new learning opportunities and experiences. 	<ul style="list-style-type: none"> • I complain about learning activities. • I complain or resist when I am asked to help. • I complain, roll my eyes, or grumble when faced with new learning opportunities and experiences.
Together We Make a Difference	<ul style="list-style-type: none"> • I always work well with everyone and recognize their unique contribution to our school. • I have integrity when I put the good of the group ahead of my own needs. • I look for and embrace opportunities to be a leader to the younger kids in our building. • I participate in community service activities outside of school hours. 	<ul style="list-style-type: none"> • I usually work well with everyone. • I can sacrifice what I want for the group, but I don't like it. • I will be a leader in the building, but I don't really like to. • I participate in community service activities if they are scheduled during school time. 	<ul style="list-style-type: none"> • I don't like to work with others and either prefer to work alone or just like working with my friends. • I only want my own way and not what others want. • I refuse to be a leader in the building. • I do not participate in community service willingly.
Healthy Choices	<ul style="list-style-type: none"> • I know I am responsible for my choices and accept responsibility. I learn from my mistakes. • I understand how my choices affect others. • I practice agency by making healthy choices. 	<ul style="list-style-type: none"> • I know I am responsible for my choices, but don't always take responsibility or learn from my mistakes. • I don't always think about how my choices affect others. • I do not always practice agency by making healthy choices. 	<ul style="list-style-type: none"> • I make excuses for my choices and do not take responsibility. • I don't ever think about how my choices affect others. • I rarely practice agency by making healthy choices.
Quality Work-Show Your Best	<ul style="list-style-type: none"> • I always demonstrate my best in my schoolwork and behavior. • I set goals to make continuing improvements. • I complete all of homework and deadlines on time. 	<ul style="list-style-type: none"> • I usually demonstrate my best in my schoolwork and behavior. • I sometimes set goals to make continuing improvements. • I don't always complete all of homework and deadlines on time. 	<ul style="list-style-type: none"> • I don't do my best and I know it. I am in a hurry to socialize or do something else. • I don't set goals to make continuing improvements. • I don't complete a lot of homework and deadlines on time.

Multiple Intelligences	<ul style="list-style-type: none"> • I am agile in using all eight intelligences. • I am innovative in using each of the eight intelligences. 	<ul style="list-style-type: none"> • I know the eight intelligences, but I don't always like to work in all of them. • I am innovative in using at least 5 of the eight intelligences. 	<ul style="list-style-type: none"> • I don't know all the intelligences and I don't like working in areas outside of my best intelligence. • I use 4 or less of the intelligences, but lack innovation.
Relationships	<ul style="list-style-type: none"> • I have healthy relationships with everyone at school. • I am friendly, kind and helpful to everyone. • I include kids who are left out. • No one is afraid of me. • I understand that middle school is not the place for dating and romance. 	<ul style="list-style-type: none"> • I have healthy relationships with many of the kids at school. • I am friendly, kind, and helpful most of the time. • I sometimes include kids who are left out. • Some of the little kids are afraid of me. • I sometimes talk about dating and romance at school. 	<ul style="list-style-type: none"> • I only hang out with my friends. • I am only friendly to my friends, but some sometimes we fight. • I rarely include kids who are left out. • I gossip and make fun of other kids. • I hang out alone. • I like to intimidate others. • I openly talk about and participate in dating and romance at school.

In seventh and eighth grade, I am learning to be independent and self-directed to prepare me for high school and beyond. Much of when and how my work is completed is left to me to decide as long as I meet deadlines set by the teacher. I actively participate in community service both inside and outside of the school day. Community service can include volunteering, tutoring, assisting the custodians, and mentoring the younger children of our building.